

INFANT JESUS CONVENT SCHOOL

CLASS: 4th Annual Pedagogical Plan (Music)

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p>APRIL No of Days: 18</p>	<p>* PRAYER SONG</p> <p>* Light of the world & School Anthem</p>	<p>Students will be able to:</p> <p>*Movement to music through Tempo, Pulse Beat, Rhythm, Pitch and Action.</p>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the favourite Prayer songs. • Memorize the words of the songs. • Sitting Posture <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Creative Skill • Confidence • Adaptability <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Notes. • Feel the mood of the song. • Applying various Musical Terms in song . <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Identifying various 	<ul style="list-style-type: none"> • Musical Intelligence • A Physical experience • Intrapersonal • Logical Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a Hindi Lines Prayer song. • Express their Feeling. • Identify Drums pattern.

			type Prayers. • Applying different SARGAM. • Social Values		
<p style="text-align: center;">MAY No of Days: 14</p>	<p>ONE ANTHEM/ONE MUSICAL EXERCISE</p> <p>* National Anthem. . Seven musical notes with Singing exercise.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Movement with Music • Understand Vocal notes. • Understand Steps of the Song. • Meaning of song lyrics. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the favourite English Prayer songs. • Identify Devotions Meaning. • List the name of STATES using in the song. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Improve Voice modulation • Discipline <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the mood of the song. • Organize their self • Demonstrate. <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Contrast • Experiment • Compare with other Songs. • Purpose of Song 	<ul style="list-style-type: none"> • Linguistic • Social Experience. • Musical Intelligence • A Physical experience 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a Seven Notes song and Anthem. • Express their Feeling. • Identify the Pauses patterns.

			and Anthem		
JULY No of Days 27	ACTION SONG Action song – “Boom Chick Boom”	Students will be able to: <ul style="list-style-type: none"> • Match Steps • Understand Meaning of important words using in song. • Understand Rhythm of the Song. • Sing with proper musical notes. 	KNOWLEDGE: <ul style="list-style-type: none"> • Memorize the words. • Identify songs important lines. • Pitches use in song SKILLS: <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Patience APPLICATION: <ul style="list-style-type: none"> • Practice of the Song Notes. • Analysis the feelings of the song. • Demonstrate. ANALYSIS : <ul style="list-style-type: none"> • Categorize • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • Musical Intelligence • A Physical experience • Linguistic • Social Experience. 	Students will be able to: <ul style="list-style-type: none"> • Sing Small prayer songs. • Express their emotions. • Count Drum patterns.
AUGUST No of Days 23	<ul style="list-style-type: none"> • Patriotic song 	Students will be able to:	KNOWLEDGE: <ul style="list-style-type: none"> • List the Marching 	<ul style="list-style-type: none"> • Musical Intelligence 	Students will be able to:

	<ul style="list-style-type: none"> – ताकत वतन की हम से है 	<ul style="list-style-type: none"> Understand Steps pattern of the song. Oral presentation. Speed of the Song. Movement with song. 	<ul style="list-style-type: none"> songs. Relate the song with country. Map our Country. <p>SKILLS:</p> <ul style="list-style-type: none"> Singing Skills Confidence Adaptability Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> Practice of the Song Tunes. Analysis the basic concept of the song. Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> Differentiate with other songs. Thoughts Experiment Compare 	<ul style="list-style-type: none"> Kinesthetic Intelligence Social Experience Intrapersonal intelligence 	<ul style="list-style-type: none"> Sing Marching songs. Standing posture. Identify Steps movements.
September No of Days 05	ONE Devotional Song - Lord I lift your name.	Students will be able to: <ul style="list-style-type: none"> Understand Beat pattern of the song. Oral presentation. Speed of the 	KNOWLEDGE: <ul style="list-style-type: none"> List the devotional songs from films Relate the song with their religion. Draw favorite temple of your religion. 	<ul style="list-style-type: none"> Musical Intelligence Kinesthetic Intelligence Social Experience Intrapersonal intelligence 	Students will be able to: <ul style="list-style-type: none"> Sing a small devotional songs. Standing posture. Identify Steps

		<p>Song.</p> <ul style="list-style-type: none"> Action with song. 	<p>SKILLS:</p> <ul style="list-style-type: none"> Singing Skills Confidence Adaptability Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> Practice of the Song Tunes. Analysis the basic concept of the song. Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> Differentiate with other songs. Contrast Experiment Compare 		<p>movements.</p>
<p>OCTOBER No of Days 22</p>	<p>. Diagram of MUSICAL KEYBOARD</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> Understand Note pattern of the song. Oral presentation. Speed of the Song. Action with song. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> List the favorite BHAJANS. Relate the song with their religion. Draw favorite Instrument picture. <p>SKILLS:</p> <ul style="list-style-type: none"> Singing Skills Confidence Adaptability Performance 	<ul style="list-style-type: none"> Musical Intelligence Kinesthetic Intelligence Social Experience Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Sing a small devotional songs. Standing posture. Identify Steps movements.

			<p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other songs. • Contrast • Experiment • Compare 		
<p>NOVEMBER No of Days 23</p>	<p>. Prayer Song – Walking with the lord”</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand tune of the song. • Oral presentation. • Speed of the Song. • Action with song. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the famous HYMNS • Relate the song with their school. • Sketch the Lord. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing simple HYMNS. • Sitting posture.

			<p>song.</p> <ul style="list-style-type: none"> • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Contrast • Experiment • Compare 		
<p>DECEMBER No of Days 11</p>	<ul style="list-style-type: none"> • SOME FAMOUS Christmas CAROLS 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Beat pattern of the song. • Oral presentation. • Speed of the Song. • Action with song. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the CAROLS • Relate the song with their religion. • Draw SANTA CLAUS picture. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other songs. • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a favorite CHRISTMAS CAROL . • Standing posture. • Identify Steps movements.

<p>JANUARY No of Days 21</p>	<p>.Republic Day Song.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Marching pattern on Beat. • Oral presentation. • Speed of the Song. • Action with song. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • List the marching songs from films • Relate the song with Nation. • Draw favorite Leader picture of INDIA. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other songs. • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a small ACTION song. • Standing posture. • Identify Steps movements.
<p>FEBRUARY No of Days 22</p>	<ul style="list-style-type: none"> • REVISION OF ALL THE HYMS AND PARTIOTIC 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand Beat pattern 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Revise the songs from notebooks. • Relate the song 	<ul style="list-style-type: none"> • Musical Intelligence • Kinesthetic Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Sing a small paragraphs

	SONGS	<p>of the song.</p> <ul style="list-style-type: none"> • Oral presentation. • Speed of the Song. • Action with song. 	<p>with their feelings.</p> <ul style="list-style-type: none"> • Activity with musical notes. <p>SKILLS:</p> <ul style="list-style-type: none"> • Singing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the Song Tunes. • Analysis the basic concept of the song. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other songs. • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • Social Experience • Intrapersonal intelligence 	<p>from songs.</p> <ul style="list-style-type: none"> • Standing posture. • Identify Steps movements.
MARCH		TERM 2 EXAMINAITON		•	